



# 2021-22 Richardsville Phase Three: Executive Summary for Schools\_08272021\_15:00

2021-22 Phase Three: Executive Summary for Schools

**Richardsville Elementary**  
**Stephanie Paynter**  
1775 Richardsville Road  
Bowling Green, Kentucky, 42101  
United States of America

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## 2021-22 Phase Three: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Richardsville Elementary is a rural school in an agricultural-based community. We are located northwest of Bowling Green in Warren County. We currently have 438 students. 89.7% of our students are caucasian; 69% of students are considered to be economically disadvantaged. 23.2% of students are identified as having a disability. 2% of students are English Language Learners. Our school is part of the National School Lunch Program which provides free breakfast and lunch for all students attending Richardsville Elementary. 19 teachers are female and 3 are male. Poverty is an obstacle for the Richardsville community as a whole; complexities that stem from living below the poverty divide impact students' educational experience. Creating and maintaining positive relationships with parents is a goal for RVES, and the school is a source of tools and support to many families. As students and their families navigate the challenges of being socioeconomically disadvantaged, their perception of education and school reflects their own heritage and culture. Communicating high academic expectations for all students and collaborating with families to ensure students meet or exceed those expectations has proven to be a challenge.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Vision: Richardsville Elementary will be a "home away from home" where the students, staff and community are welcomed into a positive and safe learning environment. We will be a school where the whole child is developed through high expectations and nurturing relationships. Our students will have 21st Century skills that allow them to envision their future, develop a plan and persevere to achieve their goals. Mission: Reaching Every Student so they may become the BEST that is within them to be.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Though our KPREP overall proficiency has not been where we would like for it to be, our growth has been a more positive data point (re; 2018/2019 KPrep Data). Our area for improvement are in proficiency for all content areas (reading, math, and writing). We know growth is our path to proficiency, as many students begin their school career below grade level, and enter a new classroom each fall with gaps in their readiness level. As a staff, we understand that in order to reach our proficiency goals, we must obtain high levels of growth for our students. (We need more than a year's worth of growth for a year's worth of seat time.) One of the most positive data points in our latest KPREP 2018-2019 data includes our growth score, which is 3 points from being considered "average." Additionally, our latest STAR universal data set shows 82% of our kindergarten and grade 1 students are proficient. This data suggests an increase in the number of students who will enter grade 1 and grade 2 on grade-level.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Due to the seriousness of the academic state of RVES, the school's improvement plan was created by the leadership team with collaboration with district and regional support staff (novice-reduction coach, special education specialists, GRREC partners, etc.). RVES is working to create and maintain high expectations for all learners. Teachers are engaging in professional development (such as Kagan and Get Your Teach On) to learn how to deliver rigorous instruction, use data to inform instructional decisions, and implement the highest-yield instructional and engagement strategies to move the needle on student proficiency. A significant focus is our special education population, as RVES is using a co-teaching model for special education and general education teachers. Writing is another specific focus at RVES. We are implementing writing in all subject areas to ensure this is a priority.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Richardsville Elementary strives to provide a variety of opportunities to our students. We offer strong related-arts enrichment opportunities for all students. Though our net zero building has been operating for 11 years, it is still a showcase facility for energy efficiency and conservation. This not only gives our students the opportunity to learn within the walls an amazing structure but to actually learn from the building itself. RVES is proud to be a community-based school where we invite

families and our community members into our building for a variety of events. As you walk through our halls you can see that we embrace our history in the community. This year, we are excited to have many new staff members at all levels of service.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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